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INFORM

University of Western Australia

2008 Annual Report



TECHNOLOGY
SOLUTIONS
REFERENCES
INNOVATION
RESEARCH
DATA
INFORMATICS

TECHNOLOGY RESEARCH & INNOVATION IN A INFORMATION

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University of Illinois
at Urbana
Champaign Library
Bookstacks

For this issue of our annual report, we asked our faculty members to remember when they first realized that LIS was the field to which they wanted to devote their academic careers. Their remembrances are featured throughout the following pages.

DEAN'S REPORT



Often, in past issues of this report, I have presented the School to you in terms of our facts and figures: graduation rates, enrollments, grants awarded, faculty hired. This year, there are some broader topics to discuss, and they are themselves embedded in larger institutional, national, and international contexts.

BUDGET:

Everyone is aware of the international financial crisis: it affects every household, every business, and every government. As of the beginning of March 2009, the State of Illinois still had not delivered a budget for itself or for its university, for a fiscal year that began July 1, 2008. Estimates of the cumulative deficit of the State recently increased from \$5B to \$9B. At the University of Illinois, we see the effects of financial downturn in many hard choices being made every day. We are optimistic that new leadership in the Governor's office and new national stimulus funding will help change our situation, by helping the University and the state in which we operate, but we have challenges and opportunities that will persist as well. Students graduating now, or in the next year, will also face some special challenges in getting established in their chosen profession, and our Advancement Office, headed by Assistant Dean Diana Stroud, is working hard to connect students to networks of alumni in different parts of the country and, increasingly, to connect alumni to one another as they look for opportunities to stabilize their employment situation. There are still jobs out there, and our graduates still do well relative to their peers and relative to the general population, but there are also more and more highly educated and highly qualified people looking for work. If you have a job to offer, or if you're simply interested in networking with graduating students and GSLIS alumni, please get in touch with Diana.

At the other end of the pipeline, we are seeing record numbers of applications for admissions from very competitive students, and we'll probably issue more acceptances than usual, but we may have a lower yield on admissions, and lower retention and graduation rates, because it will become more difficult for individuals or employers to finance a graduate education. Enrollment in LEEP continues to increase at a slightly higher rate than on-campus enrollment: at present we have 292 students on campus, and 313 online. Our goal is still to hold the two programs in balance with one another, but one can't predict which offers of admission will be accepted.



"Although mesmerized at the age of eight by the photo-charging machine in my local public library, it was not until my early twenties, as a history undergraduate, that I considered a career in library work, my thoughts inspired by the monumentality and grandeur, yet interior intimacy, of the University of London Library."

—*Alistair Black*

Online students usually have jobs; on-campus students usually seek assistantships, for the professional experience and for the tuition waiver. In recent years, GSLIS has waived between 60 and 70 percent of our tuition from on-campus students, in connection with assistantships. Net tuition income (that is, tuition minus waivers, from on-campus and LEEP programs) in turn makes up a little more than half of our budget, with the rest coming from state funding, overhead on grants, gifts from corporations and individuals, and revenue-generating activities like continuing education. Our total annual operating budget, including all those things, is about \$6M. In the most recent year for which we have figures, we waived \$2.2M in tuition. Students have been concerned about the proposed changes to the tuition waiver system at Illinois, introduced for discussion by the Provost's Office. The topics on the table have included restricting assistantships to 33% time or greater (in order to limit the number of tuition waivers, since any assistantship carries a waiver); allowing graduate programs to control the number of waivers they provide (currently, most graduate and professional programs do not control those numbers: students can find assistantships across campus, and when they do, their home unit is liable for the tuition waiver); and requiring sponsors who fund graduate assistantships to include tuition in the sponsorship (unless they have a pan-institutional policy not to pay tuition—as, for example, the Mellon Foundation does).

In February I held a town-hall meeting to discuss the issues and explain why I thought the Provost's Office was raising them. That meeting was also recorded and made available to our online students on the GSLIS intranet. The core message in that discussion was that we understand the campus-level conversation as being aimed at putting more control in the hands of units when it comes to waivers, and as bringing our institutional policies in line with those of other universities, particularly when it comes to corporate sponsors. And although students, many of whom have modest resources, are understandably nervous whenever changes to tuition waivers are discussed, I emphasized then, as now, that the Provost's Office is well aware of the importance of waivers to individual students, and their differential impact in different kinds of graduate programs. Campus administration is paying close attention to those issues, while at the same time trying to take a fresh look at current practices that, across this campus as a whole, cost the university about \$100M

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a year. For our part in GSLIS, I am confident that the outcome of this process will not threaten our ability to attract the best students, or to support the neediest ones, and it may, in the end, give us control over this major element in our budget so that we will be able to plan our budgets more effectively.

LIS LIBRARY:

Students and alumni have also been concerned this year with the proposed decommissioning of the Library and Information Science Library, which has come up as part of the Library's review of departmental libraries. There have been national petitions opposing this move, as well as a good deal of mail from alumni, and a good deal of discussion with students. My position as dean has been that data on foot traffic to this library service point doesn't justify continuing to staff it, that Paula Kaufman is faced with difficult budget decisions in the Library, and that given those constraints, I would choose for our students to have opportunities for assistantships in the Library over having a departmental library that is infrequently used. Also, as more of our students do their work online, the professional service of the LIS librarian, Sue Searing, and the availability of online resources is of greater practical importance than the LIS Library as a physical space. In the last few months, as interim director of the Illinois Informatics Institute (I³)—an activity that is critical to the future of GSLIS, especially as it expands its educational role into undergraduate degrees, and as it expands its research activities into more computational areas—I have worked with Paula Kaufman and her staff to develop a plan for moving the Illinois Informatics Institute into the space currently occupied by the LIS Library, which will put I³ next to the Scholarly Commons, and on central, neutral ground, as befits a unit intended to work with faculty and students across the Schools and Colleges. Thus, I would like to propose to students and alumni that they regard the changes that are underway as evolutionary, in line with the concept of embedded librarians, and pointing toward richer and more collaborative roles for Library faculty, as well as to greater engagement of faculty across campus with an informatics activity that is also central to GSLIS.



"During my third year as a student

hourly at the university library, I was promoted to supervisor of the paste machine. Feed a book pocket and a date due slip into the machine and paste them into a book. Repeat. Repeat. Repeat. Week after week after mind-numbing week. It wasn't until I took a class in youth services librarianship in grad school that I became convinced LIS was for me. One of the assignments was to spend 30 hours "shadowing" a youth services librarian. Since my mother was an elementary school librarian, I decided to spend my spring break week at her library. It turned out to be exhilarating. What relief! I'll never be bored again!"

—Christine Jenkins



"What drew me to the field was cursing out the programmers for a major corporate entity that will remain nameless. They

implemented a new case tracking system for the legal unit I was working for which was bug free, well-documented, and a complete disaster in actual use because they did not understand the process by which cases were handled or the ways in which information for them got tracked by our unit. In the process of trying to make it more useful, it occurred to me that there was probably a future in jobs that focused not specifically on programming, but on understanding the workflows in organization and forcing software implementers to produce products that were actually designed to operate in the information environments they would be placed."

— Jerome McDonough

ILLINOIS INFORMATICS INSTITUTE:

Speaking of I³, an update on that front seems in order. Informatics is the study of the structure and behavior of natural, social, and artificial systems that generate, process, store, and communicate information. Informatics also includes the study of the cognitive, social, legal, and economic impact of information systems; research and development of technologies needed to implement artificial information systems that enhance our cognitive abilities; and the development and use of advanced information systems in science, engineering, arts, humanities, education, and business. I³ was established in 2007, after a planning period that Marc Snir (former head of computer science) began in 2005, and that included Paula Kaufman, Thom Dunning (director of NCSA) and me, as dean of GSLIS. Planning culminated in a series of town-hall meetings and a proposal to the Provost, as well as some language that made it into the campus strategic plan, as one of the campus-wide research objectives for the next five years. Marc ran the Institute for the first year, and I took over after he stepped down, in the fall of 2008. I³ was established to foster multidisciplinary collaboration, offer courses and academic programs, and sponsor research and technology development in informatics and its applications. Its mission is to "invent the information environments of the future and educate those who would build and use them."

I³ oversees and organizes campus-wide programs that cut across academic units, like the undergraduate informatics minor (core courses provided by GSLIS and Computer Science), or the Bioinformatics masters degree (tracks provided by GSLIS, Computer Science, Crop Sciences, Animal Sciences, Chemical and Biomolecular Engineering). We're currently planning an informatics Ph.D., in which GSLIS would participate along with a number of other units on campus, and an informatics undergraduate major that GSLIS would offer—but that could be offered in other colleges as well.

I³ also oversees two research activities: the Community Informatics Initiative, which is sponsored by and housed in GSLIS, but which receives significant annual funding from campus to support campus-wide research and teaching activities that involve working with community groups; and the Institute for Computing in Humanities, Arts, and Social

Science, which was founded by Illinois History Professor Vernon Burton and which works with faculty to apply information technology (and especially high-performance computing) to research in these areas.

Understandably, because I'm both interim director of I³ and dean of GSLIS, people often wonder if the two are becoming one: they are not, nor should they. There are hundreds of faculty across campus who do informatics-related research and teaching, and we cannot shoehorn them all into GSLIS. I believe that the intellectual traditions of library and information science are central to the work that informatics means to do in the University and beyond, and therefore I see GSLIS as a permanently interested stakeholder in I³, but I do not think that we will find the richest version of our Illinois Informatics future by trying to contain informatics in any one of the stakeholder units. Instead, I think we have a need, for the foreseeable future, to have a partner outside of the units that facilitates their collaboration on informatics issues. Universities everywhere talk a great deal about interdisciplinary work, but it is hard to carry out in the university as currently structured, and doing so requires structures that complement, rather than compete with, our traditional academic and bureaucratic units. I³ is such a structure, and I'm pleased that GSLIS has a significant role in its genesis, but I also believe it will need to remain independent in order to realize the promise of informatics on this campus. That's why I'm so glad that the Library has been willing to provide space for it, making it clear that, like the Library, I³ is something that serves the campus as a whole, extending and improving information practices in every discipline.

GSLIS has its own informatics activities and emphases, of course. I have already mentioned our sponsorship of the Community Informatics Initiative (CII), which grows out of Prairienet, our longstanding activity in the area of community networking. We also house and support the Center for Informatics Research in Science and Scholarship (formerly known as the Library Research Center, now CIRSS for short). CII and CIRSS have both been successful in attracting external funding, and in hosting programs that involve faculty and students from across this campus and many others. Both also have related educational



"Though a long strange journey ensued after this picture was taken, this was the time when I decided I wanted to be part of LIS. This is me (lower left corner), with my Mom and sisters in 1970 when we were living in Wiesbaden, Germany. I had recently been told by the librarian at my school that I 'needed to slow down my reading or I would run out of books.' Thankfully, my mother took me to the air force base library where I discovered, to my great relief, that my librarian might be mistaken. I decided then that libraries were always going to be part of my life. This picture was definitely the pivotal moment, as we are reading a book from that little base library after our first visit there."

— Kathryn LaFurne



"Mrs. Marsce ended the school year with awards for members of her third grade class. I won the best

reader award, a worn silver dollar that I treasured. I told my mother I would grow up to be a professional reader. And I did."

— Kate McDowell

activities: CII is related to the Community Informatics track in the GSLIS Masters program, and CIRSS is developing master's tracks in Data Curation, for those interested in scientific data and for those interested in humanities data. The Center for Children's Books, or CCB, continues to be deeply involved in educating master's and Ph.D. students in children's literature and youth services, and they are developing a research program that intersects the other centers, and other faculty interests, at a number of points.

FACULTY HIRING:

Bonnie Mak and Alistair Black were hired last year, with interests that rhyme as well as their names do: both are interested in information history—Bonnie in the history of the page, from medieval manuscripts to digital objects, and Alistair in the history of information organizations, from public libraries to spy agencies. Bonnie comes to us from a post-doctoral year at Toronto, which she spent finishing a book that will soon appear from University of Toronto Press; Alistair comes from Leeds, where he was a senior faculty member for a number of years. Alistair will be taking over from me as co-editor (with Boyd Rayward) of *Library Trends*, and this is a very good thing for *Library Trends*. We're expecting two new faculty next fall, pursuant to an agreement with the Provost's Office that allows us to do some hiring that makes us more competitive in informatics, across campus and among our peers. History of information is certainly one of the things that we bring to the table at Illinois, in informatics, and Bonnie and Alistair help us there; next year's new hires are faculty who focus on information retrieval, in different areas, and I'm pleased to say that both also come from iSchool backgrounds and are well integrated into library and information science. Miles Efron is an assistant professor that we have hired from the University of Texas at Austin, and his work is on theoretical and statistical models for information retrieval; however, he's also able to teach one of our major introductory courses, and his wife, Jessica, will be working with the Library as a cataloger. Cathy Blake is an associate professor we have hired from the University of North Carolina, Chapel Hill, and she works on information retrieval in the context of health sciences, with a particular emphasis on accelerating scientific discovery by synthesizing evidence from text.

LOOKING FORWARD:

The future, for GSLIS, is going to include a continued and central tradition of professional education in library and information science, but it will also include more educational programs leveraging that intellectual tradition into new areas, like bioinformatics, and that engage new student populations, like undergraduates and informatics Ph.D. candidates. We'll remain one faculty, and we'll continue to be a faculty that is more diverse in disciplinary background than any other I know of on this campus. We'll remain excellent, but we'll compete for that excellence in more different areas. Our future will be defined not only by our faculty, but also by our graduates, and we depend on them to embody the highest standards of their many different professions, to support one another in difficult times, and to let us know where GSLIS can make meaningful interventions in communities, in the lives of individuals, and in the conduct of science and scholarship.



John Unsworth, Dean
Graduate School of Library and Information Science
University of Illinois, Urbana-Champaign



"When I was eight years old, I never missed the bookmobile when it came by our neighborhood. I was a collector of insects, sea shells, postage stamps, books, and all sorts of other things. But reading and writing were the most important means for expanding my world. These experiences led me to value inquiry-based learning. As I pursued my academic career, my interdisciplinary interests led me to earn degrees in biology and computer science; conduct research in a high-tech, R&D firm; teach in a college of education; until I finally landed at GSLIS.

As I worked with people in LIS, I found a serious engagement with issues such as the moral and political aspects of texts and information systems, changes to literacy practices related to new technologies and globalization, distributed knowledge making, information for community needs, and new ways of organizing and providing access to information. There are many other reasons I might add for my joining GSLIS *per se*—the high level of collegiality, the moral commitment, the respect for both the old and the new, and the sincere interest in and openness to continuing to learn. These things make coming to LIS seem wise, in spite of myself and my meandering path."

— Chip Bruce

AWARDS

CONVOCATION AWARDS

*presented at GSLIS Convocation,
May 11, 2008*

BEST PAPER AWARD, ITS MINOR
Dana M. Larson

BRYCE ALLEN AWARD FOR REFERENCE SERVICES
Barbara Marie Ruane

C. BERGER GROUP ENTREPRENEURIAL PROMISE AWARD
Jason Gretencord

BERNER-NASH MEMORIAL AWARD
Timothy Patrick Hogan
Joan Bessman Taylor

ANNE M. BOYD AWARD
Mark P. Newton

JANE B. AND ROBERT B. DOWNS PROFESSIONAL PROMISE AWARD
Patricia Myint Hswe

FACULTY SPECIAL AWARD OF MERIT
Kelly A. McCusker

HERBERT GOLDHOR AWARD FOR PUBLIC LIBRARIANSHIP
Laura Lowe
Jeanne Claire May

PEGGY HARRIS AWARD
Beth A. Larkee
Muzhgan Israfil Nazarova

HEALTH SCIENCES INFORMATION MANAGEMENT AWARD
Deborah R. Bowers
Teresa D. Jimenez

INFORMATION SYSTEMS/ TECHNOLOGIES AWARD
Jacob Odland

FRANCES B. JENKINS AWARD
Marijane K. White

LIBRARY SCHOOL ALUMNI ASSOCIATION STUDENT AWARD
Alex John Reczkowski

ALICE LOHRER AWARD FOR LITERATURE AND LIBRARY SERVICES FOR YOUTH
Marcia Ann Brandt
Ann Ohms

HAZEL C. REDIGER AWARD
Caroline Marie Nappo

JOSEPH REDIGER LIBRARIAN AS HUMANIST AWARD
Susan Jennifer Schwartzberg

SOCIAL JUSTICE AWARD
Michelle L. Torrise

FELLOWSHIP AND SCHOLARSHIP AWARDS

*Fellowships Awarded in 2008
Spring, Summer, and Fall Semesters*

MARY BARNES SCHOLARSHIP
So-Young Choi

BLOCK GRANT
Anatoliy Gruzd
Sarah Park

GEORGE BONN ENDOWMENT
Lisa Taffe
Diedre Winterhalter
Kimbely Ulrich

JUDITH DUYI CHIEN FELLOWSHIP
Sorrel Goodwin

"I drifted into library school when I was 24 and imagined myself to be a free-spirited hippie/intellectual. I'd worked in libraries since the age of

15, so going back to school in library science seemed like an easy option. I could postpone committing to a career and reside for a couple of years in a great college town (Ann Arbor). I was well into my first semester before I recognized librarianship as my true calling. The thrill I got from answering reference questions as a graduate assistant in the engineering library took me by surprise. I didn't understand the questions or their relevance, but I had learned the secrets of finding the answers. The work was intellectually stimulating, people-oriented, and university-based—perfect for me, but I couldn't see that until I actually studied it and did it simultaneously."

— Sue Searing



"During my senior year at Allegheny College (1970-71), where I majored in physics and mathematics, I had the opportunity to spend time each week as a student worker at the circulation desk. At the time I was applying to graduate school—in physics, computer science, and library science. I finally concluded that library science would be the most interesting path for me to follow, anticipating a career as a science librarian. So that is how I had the good fortune to end up as an MS student at Illinois beginning in summer 1971."

—Linda Smith

CII FELLOWSHIPS

Emily Barney	Natalie Marin-Sharp
Emily Brown	Kristin Palmer
Annie Clay	Roy Saldana
Jason Driver	Michelle Torrise
Migdalia Galarza	Brent Walton
Amita Lonial	

DATA CURATION

Brian Conn

FUTURE FACULTY FELLOWSHIP

Chris D'Arpa	Miriam Sweeney
Caroline Nappo	Shin-Joung Yeo

HERBERT R. AND LAURA BETH HEARSEY SCHOLARSHIP

Jeffrey Chang

ANITA AND MARIE HOSTETTER SCHOLARSHIP

Loretta Gaffney

JOSIE B. HOUCHENS FELLOWSHIP

Ivan Borisov	Yeo-Joo Lim
Xiao Hu	Xin Xiang
Hannah Lee	

LAMP SCHOLARS

Katherine Eriksen	Damon McGhee
Adebola Fabiku	Patricia Rosario
Rosalind Fielder	Bojana Skarich
Timothy Kaneshiro	Erin Silva
Omar Kushad	Pang Xiong

CARL & KATHERINE PERRIN FELLOWSHIP

Laksamee Putnam

KATHARINE L. SHARP FELLOWSHIP

Anatoliy Gruzd	Sarah Park
Xiao Hu	

SPECTRUM SCHOLARS (ALA AWARD SUPPLEMENTED WITH GSLIS FUNDS)

Harriett Green	Hannah Lee
Deana Greenfield	Sarah Okner
Robert Jones	Roy Saldana

HELEN T. AND MILDRED STEWART FELLOWSHIP

Robert Jones

ALMEDA LEAKE TOOMEY SCHOLARSHIP

Sorrel Goodwin
Tricia Hayenga

IRWIN WELLS FELLOWSHIP

Katrina Bromann	Sara Schepis
Xiao Hu	April Spisak
Nicole Kaffel	Michelle Torrise
Brianne Miller	

LUCILE HUNTINGTON WILKINSON FELLOWSHIP

Loretta Gaffney	Britini Rolfingsmeier
Jeff Love	Lisa Story
Marcella Musgrove	Elizabeth Voss

H.W. WILSON FOUNDATION

Aysel Tufekci

OTHER 2008 AWARDS

CENTENNIAL SCHOLAR AWARD, ACADEMIC YEAR 2008-2009
Associate Professor Michael Twidale

LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED ALUMNUS AWARD

Gail Fish Bush (MS '77)

LIBRARY SCHOOL ALUMNI ASSOCIATION DISTINGUISHED SERVICE AWARD

Curt McKay (MS '88)

LIBRARY SCHOOL ALUMNI ASSOCIATION LEADERSHIP AWARD

Jennifer Ward (MS '00)

ROBERT B. DOWNS INTELLECTUAL FREEDOM AWARD

Brewster Kahle and the Internet Archive

CENTER FOR CHILDREN'S BOOKS 2008 GRYPHON AWARD

Billy Turtle in Say Cheese! by Michael Townsend (Knopf, 2007)

Honor Books: *Spiders* by Nic Bishop (Scholastic, 2007); *Rufus the Scrub Does Not Wear a Tutu* by Jamie McEwan, illustrated by John Margeson (Darby Creek, 2007)

FACULTY AWARDS

Associate Dean and Professor Linda C. Smith received the 2008 ALISE Award for Professional Contribution to Library and Information Science Education.

Associate Professor Christine Jenkins received the 2008 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education.

NEW GRANTS FOR FISCAL YEAR 2014

GRANT	DONOR	P.I.
Extending Data Curation to the Humanities: Curriculum Development & Recruiting	\$892,028 from the Institute of Museum & Library Services	PI: Allen Renear
Entrepreneurial Leadership in STEM Teaching and Learning EnLIST	\$88,279 from the National Science Foundation, as part of a \$1 million multi-unit grant	Senior Investigator: Caroline Haythornthwaite
Illinois State Library Electronic Documents Initiative	\$12,634 from the Illinois State Library	PI: Larry Jackson
Folktales & Facets	\$15,000 from DCLC	PI: Carol Tilley and Kathryn La Barre

CONTINUING GRANTS AND CONTRACTS

Community Informatics Corps: The Next Generation	\$996,243 from the Institute of Museum & Library Services	PI: Ann Bishop
Community Informatics for Youth: Using the Extension Network to Recruit Future LIS Professionals	\$778,895 from the Institute of Museum & Library Services	PI: Bertram C. Bruce
Networked Environment for Music Analysis (NEMA): Phase I	\$1,200,000 from The Andrew W. Mellon Foundation	PI: J. Stephen Downie
DCFS Web Resource	\$54,989 from the Illinois Department of Children & Family Services	PI: Karen Fletcher
Centuries of Knowledge	\$869,012 from the Institute of Museum & Library Services	PI: P. Bryan Heidorn & Carole Palmer
Illinois State Library Electronic Documents Initiative	\$85,393 from the Illinois State Library	PI: Larry Jackson
Preserving Virtual Worlds	\$589,200 from the Library of Congress	PI: Jerome McDonough
Library Access Midwest Program (LAMP)	\$971,915 from the Institute of Museum & Library Services	PI: Rae-Anne Montague
Disciplinary Research Behaviors and Library Services in the Online Environment	\$16,064 from DCLC Research	PI: Carole Palmer
A Graduate Program for Scientific Communication Specialists: Getting Past the Prototype in Biological Informatics	\$249,189 from the National Science Foundation/Intelligent Information Systems	PI: Carole Palmer & John MacMullen
Identifying Factors of Success in CIC Institutional Repository Development	\$49,000 from The Andrew W. Mellon Foundation	PI: Carole Palmer
Investigating Data Curation Profiles across Research Domains	\$272,229 from the Institute of Museum & Library Services	PI: Carole Palmer
Next Generation Digital Federations: Adding Value through Collection Evaluation, Metadata Relations, and Strategic Scaling	\$975,903 from the Institute of Museum & Library Services	PI: Carole Palmer
Preparing Future Faculty: Enhancing the Doctoral Program	\$990,234 from the Institute of Museum & Library Services	PI: Linda C. Smith
Librarians Serving Community-based Higher Education: Preparing the Next Generation of Community College Librarians	\$354,896 from the Institute of Museum & Library Services	PI: Linda C. Smith
WISE+: Leveraging the Power of the Network to Increase the Diversity of LIS Curriculum	\$277,427 from the Institute of Museum & Library Services	PI: Linda C. Smith
Exploring Collaborations to Harness Objects in a Digital Environment for Preservation	\$2,563,082 from the Library of Congress	PI: John Unsworth & Beth Sandore
Humanities Text-Mining in the Digital Library (MDNK)	\$999,883 from The Andrew W. Mellon Foundation	PI: John Unsworth
Chicago Community Informatics: Places, Uses, Resources	\$199,796 from the Institute of Museum & Library Services	PI: Kate Williams



CAMPAIGN UPDATE

I am pleased to report that the Brilliant Futures Campaign for GSLIS continues to grow, thanks to the many donations we have received from alumni, faculty, staff, and friends. This year we reached sixty-five percent of our fifteen-million dollar goal. This puts us in a wonderful position to achieve that ultimate goal within the remaining three years of the campaign.

The Advancement Office had a productive year in 2008: we surpassed our annual fundraising goal, increased our contacts with alumni, and exceeded the number of alumni events and continuing education programs projected for the year.

Despite difficult economic times, our alumni and friends rallied to create more than ten new endowments, with the majority of those funds going to student scholarships and fellowships. And thanks to the hard work of Sharon Johnson, associate director of advancement, we were able to increase our Annual Fund gifts by ten percent. GSLIS also is looking to make history with the creation of two new, first-time, endowed positions: The Library School Alumni Association established a fund to create an endowed professorship and issued a challenge to alumni to add additional gifts toward the \$500,000 total needed by the end of the campaign in 2011. And two of our Ph.D. alumni, Laurel Grotzinger and Don Davis, agreed to spearhead a committee that would seek resources to create the School's first endowed chair—a \$2 million endowment—by 2011.

During Fiscal Year 2008 the Advancement Office, with the help and support of my assistant, Patti Grove, organized and hosted more than twenty-six dinners, eleven national receptions, and four special lectures/ meetings/ gatherings across the country—not to mention more than 200 individual alumni visits.

Thanks to the leadership of Marianne Steadley, director of continuing education, we were able to provide five courses as part of the Certified Public Library Administrator Program, seven classes in Second Life librarianship, forty-two community credit courses, thirteen courses in the Midwest Book and Manuscript Studies program, and four Book Arts Workshops, serving more than 1,300 students.

The GSLIS Corporate Roundtable was sponsored again this year by ADM and has grown to more than seventy partners. Companies who participate include ADM, Caterpillar, State Farm, Abbott, John Deere, Sandia National Laboratories, and many more. For the first time this year, a Roundtable meeting was held in Chicago.

Our Brilliant Futures Campaign for GSLIS will continue for three more years, and during that time we will continue to work hard to meet the needs of our top ranked students and faculty with your support. There is still time to participate in the campaign and many ways to do so whether it is through ongoing gifts to the Annual Fund or student scholarships, a bequest that will not be realized immediately, or the gift of securities or property. If you or someone you know had the opportunity to study at GSLIS, you know that it is a special environment in which to learn, and one that we must all continue to support through our gifts of money and talent. I look forward to hearing from you in the next year to explore the possibilities of how you might help as we continue to support GSLIS.

With warm regards,

Diana Stroud

Assistant Dean for Advancement and Alumni Relations



"I was drawn in to the study of information at my parents' dining room table during the mid-1970s. Meals, sometimes lasting long after the food had been consumed, functioned as an intensive seminar, led by my father, a political economist of communication, and my mother, a feminist librarian and researcher."

— Dan Schiller

HONOR ROLL OF DONORS

This report recognizes all contributions to GSLIS for the fiscal year ending June 30, 2008. Although every effort has been made to ensure accuracy, errors may occur. If we have omitted your name or listed your name incorrectly, please contact the Office of Advancement, GSLIS, 501 East Daniel Street, Champaign, Illinois 61820-6211; telephone (217) 333-2973.

Members of the Dean's Council, initiated by Dean John Unsworth to acknowledge and communicate with the top-level donors to the School, are noted with an asterisk in the following list of donors. Membership includes alumni and friends who support GSLIS annually with total giving at \$1,000 or above, those who have made significant gifts to GSLIS in the past, and those who have made a generous provision to GSLIS in estate plans. For additional information, contact Diana Stroud at dstroud@illinois.edu or 217-244-9577.

R.B. DOWNS CIRCLE

Donors who made gifts of \$5,000 or more

1948

Kathryn Luther Henderson*

1966

Nancy M. Gillfillan*

1967

Lionelle H. Elsesser*

1972

Linda C. Smith*

FRIENDS OF GSLIS

James R. Elsesser Jr.*
Richard A. Gillfillan*
William T Henderson*
Charles D. Linville*
Mildred Luther*
Mary S. Stewart*
William W. Stewart*

P.L. WINDSOR CIRCLE

donors who made gifts of \$1,000 to \$4,999

1944

Elizabeth Reuter Usher*

1951

Richard H. Schimmelpfeng*

1970

Ruth Carol Carter*

1972

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WINDSOR LECTURES

The Spring 2008 Phineas L. Windsor lecture, "Library Research and Its Infrastructure in the Twentieth Century," was delivered on March 12, 2008 by Andrew Abbott, the Gustavus F. and Ann M. Swift Distinguished Service Professor in the Department of Sociology and the College, University of Chicago.

The Fall 2008 Phineas L. Windsor lecture, "Digital History: Revolution or Revelation?" was delivered on October 31, 2008 by Ian Wilson, Librarian and Archivist of Canada.

Both lectures are available online at:
www.lis.illinois.edu/comm/publications/catalog/windsor.html

The Windsor Lectures are held thanks to a gift to the Windsor Fund by Arnold (BS '50 Architectural Studies) and Marian (BA '50 Science and Letters) Thompson in memory of Marian's grandfather, Phineas L. Windsor, librarian and director of the School, 1909-1940.

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Susan E. Stroyan-Bennett
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PHDS AWARDED IN 2008

Ellen Marlene Knutson, "Building Civic Literacy for Democracy: Russian Libraries and Civil Society." May 2008. Chair: Carole Falmer; Director of Research: Dan Schiller.

Jin Ha Lee, "Analysis of Information Features in Natural Language Queries for Music Information Retrieval: Use Patterns and Accuracy." October 2008. Chair: Allan Renear; Director of Research: Stephen Downie.

Wei Li, "Online Knowledge Sharing in a Multinational Corporation: Chinese and American Practices." May 2008. Chair and Director of Research: Linda C. Smith

Dinesh Rathi, "Mining Help Desk Emails for Problem Domain Identification and Email Feature Engineering for Routing Incoming Emails." May 2008. Chair: Michael Twidale; Director of Research: ChengXiang Zhai.

Vandana Singh, "Knowledge, Creation, Sharing and Reuse in Online Technical Support for Open Source Software." May 2008. Chair and Director of Research: Michael Twidale.

Cindy Welch, "Broadcasting the Profession: The American Library Association and the National Children's Radio Hour." May 2008. Chair: Christine Jenkins; Director of Research: W. Boyd Rayward.

GSLIS TIME AND TALENT

We would also like to thank alumni and friends who have given GSLIS their time and talents.

Special thanks to Don Davis and Laurel Grotzinger for the work they have done to create the Endowed Chair for GSLIS.

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In 2004 the Graduate School of Library and Information Science established the Katharine L. Sharp Legacy Society to recognize alumni and friends who have included a gift for GSLIS in their estate plans.

These gifts take many forms, including: simple bequests in your will, gift annuities, and charitable trusts.

Many of these plans offer substantial financial and tax savings benefits, often complementing an individual's overall estate plans.

All are greatly appreciated and help to ensure the tradition of excellence at GSLIS for future generations of information professionals.

If you have included GSLIS in your estate plans or would like information on this opportunity, contact Diana Stroud, GSLIS Office of Advancement at 217-244-9577 or dstroud@illinois.edu.

Visit our Web site at:

www.lis.illinois.edu/gslis/advancement for bequest language and other information.

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 Melanie A. Blau
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 Vandana Singh

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GSLIS EVOLUTION

The face of GSLIS is always changing. The following are 2008 new hires, promotions and tenures, and service awards:

NEW HIRES

Cindy Ashwill, Assistant Dean for Communications
 Meg Edwards, Advising Coordinator
 Milt Epstein, Applications Developer
 Erik Hege, Assistant Dean for Infrastructure
 Karla Lucht, Computer-Assisted Instruction Specialist
 Bonnie Mak, Assistant Professor
 Maeve Reilly, Visiting Assistant Director of Communications (iSchools)
 Kristin Berg, Visiting Project Coordinator (Historymakers)
 Patricia Hswe, Visiting Project Coordinator (NDIIPP)
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PROMOTIONS AND TENURES

Janet Eke, Research Services Coordinator
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 Christine Hopper, Office Support Specialist
 Lori Kendall, Associate Professor
 Allen Renear, Associate Dean for Research
 Kim Schmidt, Director of Publications and Media Relations
 Martin Wolske, Senior Research Scientist

SERVICE AWARDS

Diana Stroud, Assistant Dean for Advancement and Alumni Relations, 10 years

NEWLY AFFILIATED FACULTY

Karrie Karahalios, Assistant Professor
 William Welburn, Assistant Professor

CORPORATE ROUNDTABLE

The management of information has quickly become a critical component of business, reaching across all types and all areas of industry. The GSLIS Corporate Roundtable, founded in 2004, brings together our expertise with leaders in business to solve a broad range of information science related challenges. By participating in the Roundtable, corporations are able to access the latest in information science research, while faculty and graduate students are given the opportunity to apply their research to real-world situations.

March 7, 2008 (Champaign-GSLIS)

State of the Industry—Candid discussion surrounding the practices and challenges faced by partners in the field of library and information science

Facilitator: Charlie Linville

May 29, 2008 (Champaign-Research Park)

University of Illinois' Business Intelligence Competency Center—Creation, management and tools/strategies used to successfully address ongoing operational and strategic problems.

Presenter: Andrea Ballinger, Director of Data Warehousing and Interim Assistant Vice President of Decision Support-University Administration

September 12, 2008 (Chicago-Illini Center)

Open URL as the Tie That Binds: Innovative Uses and Applications of Open URL Services at Abbott

Presenter: Steve Oberg, Abbott Information Scientist - Library Systems, Global Content Management

November 14, 2008 (Champaign-GSLIS)

Data Quality Improvement in Yahoo's Massive Data Warehousing Environment

Presenters: Dan Defend and Yahoo's Data Quality Team

Dates for the 2009 Corporate Roundtable are March 6, June 5, September 11 and November 13.

Ziwen Guo
Susan M. Haney
R. Keith Hanson
Teresita C. Hardt
Adrienne S. Harmon
Christopher S. Harris
Thomas H. Hawisher
Gerald E. Hedrick
P. Bryan Heidorn
Gordon D. Henley
John J. Hilburger
Diane Hillard

Darrell Hoemann
Marian P. Hohn
Reverend James B. Holiman
Priscilla T. Holmgren
Rania A. Huntington
Lois S. Irion
Sharon L. Irish
Elizabeth J. Jackson
Norman S. Janoff
Jorg R. Jemelka
Christine A. Jenkins
Sharon D. Johnson

Douglas W. Jones
Marjorie A. Jones
Jean Marie Kapp
Amit Kumar
Harry Lum
W. John MacMullen
John T. Marshall
Wayne A. Mathews
Darrell L. Matthews
Samuel L. McGlathery
Janet W. McGrath
Anne M. McKinney
Brenda B. McNeiland
William J. McNeiland
Neal E. Miller
Sandra Weiss Mitchell
Robert J. Mosborg
Judith A. Mraz
Michael Murphy
Leah J. Myers
Michael J. O'Brien
Stephen R. Pacey
Kathryn A. Painter
Jim L. Pardue
Joseph N. Peacock
Joyce Laase Peacock
R. Norman Peacock
Benjamin J. Pherson
Leroy K. Pickett
Brian W. Platt
Dean A. Pollack
James A. Postema
Scott E. Preece
Glenn J. Reside
Selma K. Richardson
J. Gardner Rogers
Ruth E. Romig
Michelle A. Ruppel
Albert J. Saur
Daniel J. Schauff
Daniel Toby Schiller
Frederick A. Schlipf
Barbara Jean Schock
Christian A. Schock
Jean M. Scully
Bhagat Singh
Ben J. Sliwinski
Bernadine Evans Stake
Thomas S. Stakelon
Bonilyn G. Suttles
Robert L. Towner
Barbara W. Tucker
Michael B. Twidale
Bruce A. Vescogni
Allan F. Vinton Jr.
Lawrence H. Voyles Jr.
Donald H. H. Wachter
Margaret A. Wainer-Barkley
Monica M. Walk
Karen S. Walker
Paul M. Walker
Roy O. Walker
William F. Walker
James E. Watson
John P. Webb

James D. Weber
Baltasar R. Weiss
Mark A. West
David Willcox
W. Jon Williams
David Oakley Wise
Martin B. Wolske
Gregory K. Youngen
Valerie A. Youngen
Craig R. Zabel
Shawn Zhang
Marie Zubatsky

ORGANIZATIONS

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Urbana Free Library

CONTINUING PROFESSIONAL DEVELOPMENT

The Continuing Professional Development program at GSLIS is thriving. New courses are consistently being added to our ongoing programs, including the Midwest Book and Manuscript Studies (MBMS) program and the virtual world librarianship series, where we increased the number of different courses from three to eight. Participation in these programs continues to be impressive; for example, in 2008, we doubled the number of Certificates in Special Collections awarded to a total of thirty.

A new continuing education course, "Scholarly Writing for LIS Professionals," was developed at the request of the American Theological Library Association (ATLA) for members of their association. This eight-week course was taught by Robert Burger, Ph.D., C.P.A., and professor emeritus, University of Illinois Library and held March 18 through May 12, 2008. The course will be offered again in the spring of 2009 and in the fall of 2009 we will offer a general interest version of this course. Also, in partnership with ATLA, GSLIS offered the credit course, "Theological Librarianship," for the third consecutive year. This course is available to non-degree/community credit students.

CERTIFIED PUBLIC LIBRARY ADMINISTRATOR PROGRAM (CPLA)

"Fundraising and Grantwriting" taught by Jason Kovac, University of Texas, Austin
January 28 through March 10, 2008

"Organization and Personnel Management" taught by Robert Burger, Ph.D., CPA, professor emeritus, University of Illinois Library
February 5 through March 11, 2008

"Library Marketing Management" taught by Christine Kujawa, Bismarck Public Library
March 17 through April 28 and November 10 through December 19, 2008

"Planning and Management of Library Buildings" taught by Rose Chenoweth, Alliance Library System, Illinois

May 7 through June 11 and October 8 through November 12, 2008

"Budget and Finance" taught by Robert Burger, Ph.D., CPA, professor emeritus, University of Illinois Library
September 2 through October 7, 2008

VIRTUAL WORLD LIBRARIANSHIP IN SECOND LIFE

"Libraries and Immersive Learning in 3D Virtual Environment" (1 class taught)

"Virtual World Librarianship (Introduction and Intermediate)" (3 classes taught)

"Second Life 101" (4 classes taught)

"Technical Skills for Virtual World Librarians" (3 classes taught)



"After seven years of undergraduate and graduate study in philosophy, it became evident that driving a

taxi was one of the most available alternatives for the many Ph.D.s in philosophy granted annually in North America who were not successful in obtaining one of the three or four tenure track teaching positions available each year. Since epistemology was one of my interests, becoming a librarian and studying the information access and organization issues in library and information science became an appropriate alternative. Once I became a librarian, I was hooked on providing service and access to information and decided to pursue my Ph.D in LIS to share my interest with others as a teacher and researcher."

— Terry Weech

continued

CONTINUING PROFESSIONAL DEVELOPMENT (CONT.)



"My
awakening
to this

wonderful field began with *For the
Bunny* by Dorothy Kuahardt and
took a dramatic turn in 1971 when
I got our high school computer
terminal to read my paper tape."

— Kate Williams

"Working with a Class in Second Life"
(3 classes taught)

"Setting up an Educational Presence in
Second Life" (4 classes taught)

"Setting up Your Library or Museum in
Second Life: An Applied Approach"
(1 class taught)

BOOK ARTS WORKSHOPS

All Book Arts Workshops were taught by Bea
Nettles, professor emerita, School of Fine and
Applied Arts

"The Italian Pamphlet" taught on February
16, 2008

"Decorative Box with Bone Clasp" taught
on April 12, 2008

"Working with Leather" taught on
September 6 and 7, 2008

"Three Sewn Bindings: Pamphlet Stitch,
Punch, and Multiple Needle Exposed Spine
Sewing" taught on October 4, 2008

MIDWEST BOOK AND MANUSCRIPT STUDIES (MBMS) PROGRAM

Students working on their certificate in
special collections may take courses in:
archival studies; book, manuscript, and
printing history and studies; conservation
and preservation; and information
organization and resources.

Beginning in 2008, students were able to
take the core required course, **Rare Book
and Special Collections Librarianship**,
either on campus or through our distance
education program, LEEP. This year we
also partnered with two departments
on campus to offer additional classes
toward the certificate: "Manuscripts and
Early Printing" is offered through the
art history department and "Problems in
Chinese History: Literary Culture and
Communication in Ming Qing China" is
offered through the history department.

New courses for 2008 included:

- Special Topics in Book Arts
- Rare Books, Crime, and Punishment
- Special Collections in Museums and
Historical Settings
- Preservation and Conservation for
Collections Care
- Reference Sources for Rare Books

New courses in 2009:

- Audiovisual Materials in Libraries and
Archives (LEEP)
- Bookbinding: History, Principles, and
Practice
- Rare Book Cataloging
- History and Practices of Book Collecting
(LEEP)
- The Picture Book: History, Art, and Visual
Literacy

UPCOMING EVENTS

We would love to visit with you at these upcoming meetings and events!

Medical Library Association 2009 Annual Meeting and Exhibition

Library School Reunion
Sunday, May 17
6:00 - 7:00 p.m.
Room to be announced
Honolulu, Hawaii
www.mlanet.org/

Special Libraries Association Library School Alumni & Student Reception

Monday, June 15
6:00 - 7:30 p.m.
Renaissance Hotel
999 9th Street, NW
Washington, D.C., 20001

This event will occur during SLA's 100th Annual Conference & INFO-EXPO. There will be a GSLIS table and SLA will provide a general array of hors d'oeuvres. Please contact lis-dev@illinois.edu for additional information.

ALA Annual Conference 2009

GSLIS Booth Number 3751
Saturday, July 11 to Tuesday, July 14
McCormick Place West
2301 S. Lake Shore Drive
Chicago, Illinois

Watch the GSLIS web page for "Exhibit Only" passes.

Breakfast Honoring GSLIS Dean Emerita Leigh Estabrook at ALA

Sunday, July 12
7:30 - 8:30 a.m.
Location TBA
www.ala-apa.org/news/news.html#andersoncounty

The winners of the Sirsi-Dynix - ALA-APA Award for Promoting Salaries will be honored at this breakfast. Estabrook will receive a special certificate of recognition for her work in advocating for better salaries for library employees. Tickets to the breakfast are available when you register for the conference. Tickets are limited, so please be sure to sign up soon. There is no charge but donations are welcome.

If you are not attending the conference and would like to attend this event, please RSVP to lis-dev@illinois.edu.

GSLIS Alumni Reception at ALA

Sunday, July 12 6:00 - 9:00 p.m.
Location Harry Caray's
33 West Kinzie Street
Upstairs, Wrigley/Old Comisky Room
Chicago, Illinois
Please RSVP to lis-dev@illinois.edu

2009 ILA Annual Conference

"Transformation: See Tomorrow Today"
Tuesday, October 6 to Friday, October 9
Peoria Civic Center
Peoria, Illinois



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